Notice of Regular Meeting
The Board of Trustees
Lago Vista Indepedendent School District
A Regular Meeting of the Board of Trustees of Lago Vista ISD will be held on Monday, February 10, 2020, at 6:00 PM in the Board Room in Viking Hall, 8039 Bar-K Ranch Road, Lago Vista, Texas 78645.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

1. Pledge of Allegiance/Call to Order
2. Welcome Visitor/Public Participation/Recognition
3. Course Guides
4. Approval of Innovative Courses for 2020-2021
5. Huckabee Update
6. Local Policy Review/Update - Local(CO) and Local(EIC)
7. Technology Report
8. Administration Reports on enrollment, attendance, curriculum, and campus activities
a. Elementary School
b. Intermediate School
c. Middle School
d. High School
9. Consent Agenda:
a. Monthly Financial Reports
b. Minutes - Jan 13, 2020 Regular Mtg. and Jan 20, 2020 Special Mtg
10. Superintendent Report
a. Facilities
b. Other
11. Closed Session:
a. Texas Govt. Code Section 551.074 (Assignment and employment: Administrator Contracts)
12. Open Session
a. Possible action from closed session item
13. Adjourn

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

## Advanced Floral Design

In this course, students build on the knowledge from the Floral Design course and are introduced to more advanced floral design concepts, with an emphasis on specialty designs and specific occasion planning. This course focuses on building skills in advanced floral design and providing students with a thorough understanding of the design elements and planning techniques used to produce unique specialty floral designs that support the goals and objectives of a specific occasion or event

## Advanced Placement (AP) Seminar

AP Seminar is a foundational course that aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments.

## Advanced Placement (AP) Research

In the AP Research course, students further their skills acquired in the AP Seminar course by understanding research methodology; employing ethical research practices; and accessing, analyzing, and synthesizing information as they address a research question.

## G/T Independent Study Mentorship, Levels I - IV: Program Seminar (ISM)

This course, based on the Exit Level Texas Performance Standards Project (TPSP) for gifted/talented (G/T) students, offers a non-traditional learning experience to those students who have the ability to create innovative products or performances.

## Path College Career I

The Path-College/Career Prep courses advance intellectual curiosity, conscientiousness, dependability, emotional stability, and perseverance through tasks that foster deeper levels of thinking and reasoning in the four core content areas. Path courses focus on developing the habits and skills that are expected in college study and the workforce.

## Peer Assistance and Leadership® I (PALs)

The Peer Assistance and Leadership $®(P A L)$ program focuses on working with elementary, middle, and high school age youth. PALs serve as role models and mentors for students in our district. PALs are trained in listening, communication, facilitation, problem solving, and decision-making skills. In addition, PALs participate in various community service projects.

Peer Assistance for Students with Disabilities I-II
Peer Assistance for Students with Disabilities is designed to promote an inclusive educational environment for special education students. Peer assistants assist teachers in general education and special education settings by helping to facilitate inclusion in the classroom.

## Sports Medicine I-II

This course provides an opportunity for the study and application of the components of sports medicine including sports medicine, concepts of sports injury, athletic healthcare team, sports injury law, sports injury prevention, sports psychology, nutrition, recognition of injuries, emergency action plan and initial injury evaluation, first aid/CPR/AED, the injury process, immediate care of athletic injuries of specific body areas, skin conditions in sports, blood borne pathogens, thermal injuries, and special medical concerns of the adolescent athlete.

## Strategic Learning for High School Math

This course is intended to create strategic mathematical learners from underprepared mathematics students. The basic understandings will stimulate students to think about their approach to mathematical learning.

## PROPOSED REVISIONS 2.4.20

## Food Donation

## Meal Charges

State Law

Federal Law

The Superintendent shall be authorized to develop regulations for the District to donate or otherwise dispose of leftover food in accordance with law.

As established by the Board, a student with an exhausted or insufficient balance on his or her meal card or meal account shall be allowed to continue to purchase meals for up to a total of $\$ \underline{2010}$. The Superintendent shall develop administrative regulations for this grace period to address:

1. The District's processes for parent notification during the grace period, including a schedule for repayment; and
2. Whether the student will be limited to certain foods or beverages during this grace period, and, if so, the District's efforts to minimize overt identification of the student.

No fees or interest shall be charged by the District for meals purchased during the grace period.

For each campus that participates in the federal school breakfast or lunch programs under which students may incur a meal charge, the District's administrative regulations shall also address procedures for a student who has insufficient funds to purchase a meal following exhaustion of the grace period described above. The procedures shall address:

1. The parameters under which meals shall be served to the student;
2. The District's efforts to minimize overt identification of the student; and
3. How the District will attempt to collect unpaid debt in order to maintain the financial integrity of the food service account.

## PROPOSED REVISIONS 2.5.20

Consistent
Application for Graduating Class

Class Rank
Calculation

Exclusions

Weighted Scale

The District shall apply the same class rank calculation method and rules for local graduation honors for all students in a graduating class, regardless of the school year in which a student first earned high school credit.

Note: The following provisions shall apply to students who entered grade 9 prior to the 2014-15 school year.

Class rank shall be determined by averaging all semester grades earned in grades 9-12, with the exceptions noted below. Courses taken in middle school for state graduation credit shall also be used for class rank calculation. Grades transferred from other schools shall be credited in conformity with the course descriptions approved for the established grading system.

The calculation of class rank shall exclude grades earned in:

- Band;
- Physical education, athletics, or any academic course substituted for physical education;
- Any type of student aide elective;
- Courses receiving a pass/fail grade;
- Local credit courses;
- Courses for which credit is earned through credit by examination, with or without prior instruction;
- Distance learning/online courses, unless the grade is earned in a Texas Virtual School Network (TxVSN) course or in a distance learning/online course offered through the District;
- Courses taken for credit recovery;
- Courses taken during summer school; and
- Courses taken in any nonaccredited school, including homeschool.

The District shall assign weights to grades earned in eligible courses and calculate a weighted numerical grade average and convert the grade averages to a grade point average in accordance with the following scale:

| Gategory | Weight | Converted <br> to GPA <br> scale |
| :--- | :--- | :--- |
| Dual Credit / AP / Pre-AP | multiplied by 1.50 | 6.00 |
| Regular courses | multiplied by 1.25 | 5.00 |
| Note: $\quad$ The following provisions shall apply beginning with stu- |  |  |
| dents who entered grade 9 in the 2014-15 school year. |  |  |

## Class Rank

 Calculation| Exclusions | The calculation of class rank shall exclude grades earned in band; physical education, athletics, or any academic course substituted for physical education;-any type of student aide elective; courses receiving a pass/fail grade; any local credit courses; courses for which credit is earned through credit by examination, with or without prior instruction; Distance learning/online courses, unless the grade is earned in a TxVSN course or in a distance learning/online course offered through the District; courses taken for credit recovery; courses taken during summer school; and courses taken in any nonaccredited school, including homeschool. |
| :---: | :---: |
| Weighted Grade | The District shall categorize and weight eligible courses as Level 4, |
| System | Level 3, Level 2, Level 1 in accordance with provisions of this pol- |
| Categories | icy and as designated in appropriate District publications. |
| Level 4 | Eligible Advanced Placement (AP) courses that also took the AP examination shall be categorized and weighted as Level 4 courses. |
| Level 3 | Eligible dual credit courses, OnRamps courses, and AP courses that did not take the AP examination, shall be categorized and weighted as Level 3 courses. |
| Level 2 | Eligible College Readiness courses and other courses locally designated as advanced academics shall be categorized and weighted as Level 2 courses. |
| Level 1 | All other eligible courses shall be categorized and weighted as |

Weighted Numerica
Grade Average

Weighted Scale

Transfer Grades Credit

The District shall assign weights to semester grades, including failing grades, earned in eligible courses and calculate a weighted numerical grade average, in accordance with the following:

| $\underline{\text { Category }}$ | Weight |
| :---: | :---: |
| Level 4 | $\underline{\text { multiplied by } 1.25}$ |
| Level 3 | $\underline{\text { multiplied by } 1.20}$ |
| Level 2 | $\underline{\text { multiplied by } 1.10}$ |
| Level 1 | $\underline{\text { multiplied by } 1.0}$ |

The District shall record unweighted numerical grades on student transcripts.

The calculation of class rank shall be determined by the type of course the student has taken [see EIC(EXHIBIT)-B]. The District shall-assign weights to grades earned in eligible courses, calculate a weighted numerical grade average, and convert the grade averages to a GPA in accordance with the following scale:

| Gategory | Weight | Converted <br> to GPA <br> scate |
| :--- | :---: | :---: |
| AP, with the <br> examination | multiplied by 1.25 | 5.00 |
| Dual Credit, OnRamps, <br> AP without the <br> examination | multiplied by 1.20 | 4.80 |
| Pre-AP |  |  |
| All other eligible courses | multiplied by 1.10 | 4.40 |
| multiplied by 1.00 | 4.00 |  |

The District shall record weighted numerical grades on student transcripts. Eligible courses shall be listed in appropriate District publications [see EIC(EXHIBIT-B)].

When a student transfers semester grades for courses that would be eligible under the Level 1 category and the District has accepted the credit, the District shall include the grades in the calculation of class rank.

When a student transfers semester grades for courses that would be eligible to receive additional weight under the District's weighted grade system, the District shall assign additional weight to the grades based on the categories and grade weight system used by
the District only if the transcript provides appropriate documenta-
tion to determine the level of the course and a similar course is of-
fered to the same class of students in the District.
A student who transfers into the District high school shall receive similar credits counted toward the GPA or weighted numerical grade average according to the list of courses offered in the District and the grade point scale or weighted numerical grade average used for credit earned in the District.

Students transferring into the District shall receive the numerical grade that was earned in courses at another school. Letter grades shall be recorded as follows:

| Conversion Scale |  |
| :--- | :---: |
| A+ | 97 |
| A | 94 |
| A- | 90 |
| B+ | 87 |
| B | 84 |
| B- | 80 |
| C+ | 79 |
| C | 77 |
| C- | 75 |
| D+ | 74 |
| D | 72 |
| D- | 70 |
| F | 69 |

Articulated Dual Credit

A student who earns credit in high school through articulated dual credit shall receive the numerical grade that was earned in the course. A student who earns credit in high school through articulated dual credit for which a letter grade is assigned shall receive a weighted numerical grade average in accordance with the following conversion scale:

| Conversion |  |
| :---: | :---: |
| Acale |  |
| A | 97 |
| A- | 94 |
| B+ | 90 |
| B | 84 |

$\square$

## Local Graduation

 HonorsValedictorian and Salutatorian

For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank in accordance with this policy and administrative regulations by using grades available at the time of calculation at the end of the third nine-week grading period of the senior year. The grade for the third nine-week grading period shall be used as the semester grade for this purpose.

For the purpose of applications to institutions of higher education, the District shall also calculate class rank as required by state law. The District's eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class rank for the purpose of automatic admission under state law. [See EIC(LEGAL)]

All eligible students whose rank point averages comprise the top ten percent of the graduating class as determined by the District's class rank procedure described in this policy shall be recognized at graduation. The residency requirement necessary for valedictorian and salutatorian shall not be applicable to these students.

The valedictorian and salutatorian shall be the eligible students with the highest and second-highest rank, respectively. To be eligible for this local graduation honor, a student must:

1. Have been continuously enrolled in the District high school for the three regular semesters immediately preceding graduation;
2. Be graduating after exactly eight semesters of enrollment in high school; and
3. Have completed the foundation program with at least one endorsement and the distinguished level of achievement.

The valedictorian and salutatorian shall be the eligible students with the highest-and second-highest ranking as determined by the District's class rank procedure described in this policy. In order to be awarded valedictorian and salutatorian honors, students who enter grade 9 prior to the 2014-15 school year must complete the Recommended Program or the Advanced/Distinguished/Achievement Program. Beginning with students who enter grade 9 in the 2014-15 school year, a student must complete the foundation program with at least one endorsement. To be eligible, a student must also have been continuously enrolled in the District high school for the three semesters immediately preceding graduation.

Ties

## Early Graduates

Breaking a Tie

In case of a tie in weighted numerical grade averages after calculation to the fourth decimal place, the District shall recognize all students involved in the tie as sharing the honor and title.

To be eligible to graduate early, a student shall complete all coursework and state-mandated testing required of the ninth grade class in which he or she begins high school. A student who completes the high school program requirements in fewer than four years shall be ranked in the class with which he or she actually graduates. Early graduates shall not be eligible for valedictorian or salutatorian honors.

In cases of a tie in weighted grade point averages (GPAs) or weighted numerical grade averages as appropriate to the student's graduating class, among the top two academically ranked students, the following methods shall be used to determine who shall be recognized as valedictorian:

1. The weighted GPA or weighted numerical grade average shall be computed to a sufficient number of decimal places until the tie is broken;
2. If a tie remains, the District shall compare the scores on college entrance examinations, provided the students have taken the same examinations;
3. If a tie remains, the District shall recognize the student who completed the most dual credit, Advanced Placement (AP), and OnRamps courses; and
4. If a tie remains, the student with the highest numerical grade average of all dual credit, AP, and OnRamps courses taken shall be declared the valedictorian.

If a tie develops for salutatorian, all students who tie shall be recegnized.

Honors Addresses at Graduation

Conduct for Graduation Speeches

Highest-Ranking Graduate

Honor Certificate

Early Graduates

The valedictorian and salutatorian shall give an honors address during graduation exercises. The two speeches shall be considered honors addresses at the graduation ceremonies and must be approved by the campus principal.

To qualify to give a graduation speech, a student shall not have en gaged in any-serious misconduct violation of the Student Code of Gonduct, including removal to a disciplinary alternative education program (DAEP), a three-day suspension, or expulsion during his or her last two semesters.

The student meeting the local eligibility criteria for recognition as the valedictorian shall also be considered the highest-ranking graduate for purposes of receiving the honor graduate certificate from the state of Texas.

For purposes of the honor graduate certificate, the District-declared valedictorian shall be considered the highest-ranking graduate.
Fo be eligible to raduate carly, a student shall comple all coursew and ster equ ih which or begins high school. A studen who completes the high school program requirements in fewer than four years shall be ranked in the class with which he-or she actually graduates. Early graduates shall no be eligible for valedictorian or salu tatorian homors.

|  | STATE PAYMENTS 2019-2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | SEPT |  | OCT |  | NOV |  | DEC |  | JAN |  | FEB |  | MAR | APRIL |  | MAY | JUNE | JULY | AUG |
| FSP | \$ | 39,798.00 | \$ | 101,183.00 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Per Capita |  |  | \$ | 59,843.00 |  | 22,694.00 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| MFS Sped Operations |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| NSLP | \$ | 11,654.08 | \$ | 19,501.41 | \$ | 8,440.75 | \$ | 16,982.48 | \$ | 14,527.39 |  |  |  |  |  |  |  |  |  |  |
| SBP | \$ | 3,771.59 | \$ | 6,838.86 | \$ | 22,702.34 | \$ | 6,147.46 | \$ | 4,968.18 |  |  |  |  |  |  |  |  |  |  |
| Existing Debt Allotment |  |  |  |  | \$ | 61,557.00 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School Lunch Matching |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Title I Part A | \$ | 43,673.32 |  |  |  |  |  |  | \$ | 39,812.50 |  |  |  |  |  |  |  |  |  |  |
| Title II Part A | \$ | 25,048.59 |  |  |  |  |  |  | \$ | 2,099.00 |  |  |  |  |  |  |  |  |  |  |
| Title IV | \$ | 97.15 |  |  |  |  |  |  | \$ | 2,715.00 |  |  |  |  |  |  |  |  |  |  |
| IDEA B Pres |  |  | \$ | 3,299.70 |  |  |  |  | \$ | 311.96 |  |  |  |  |  |  |  |  |  |  |
| IDEA B Form |  |  | \$ | 17,823.00 |  |  |  |  | \$ | 48,146.06 |  |  |  |  |  |  |  |  |  |  |
| IDEA B IEP Analysis |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| IMAT |  |  | \$ | 91,046.87 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Prek |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Ready to Read |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ASAHE |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Teacher Training Reimbursement | \$ | 350.00 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Blended Learning |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| EDA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 124,392.73 |  | 299,535.84 |  | 115,394.09 | \$ | 23,129.94 |  | 112,580.09 | \$ | - | \$ | \$ - | \$ | \$ | - | \$ | \$ | \$ |
| *denotes FY18 money received in F |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  | STATE PAYM | MEN | NTS 20 | -20 | 2019 |  |  |  |  |  |  |
|  |  | SEPT |  | ост |  | Nov |  | DEC |  | Jan |  | FEB |  | MAR | APRIL |  | MAY | June | JULY | aug |
| FSP | \$ | 163,132.00 | \$ | 126,661.00 |  |  | \$ | 49,464.00 |  |  |  |  |  |  |  |  |  |  |  | \$ 66,793.00 |
| Per Capita |  |  | \$ | 71,532.00 | \$ | 70,148.00 |  |  |  |  |  |  |  | 86,636.00 | \$ 45,828.00 |  | 49,450.00 | \$129,094.00 | \$ 51,129.00 | \$126,705.00 |
| MFS Sped Operations |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | \$ 17,334.69 |
| NSLP | \$ | 10,442.03 | \$ | 18,021.67 | \$ | 20,617.13 | \$ | 15,451.71 | \$ | 11,929.26 |  |  |  | 30,324.93 | \$ 14,997.96 |  |  | \$ 37,077.75 |  |  |
| SBP | \$ | 2,829.57 | \$ | 5,699.52 | \$ | 6,825.84 | \$ | 5,507.09 | \$ | 4,297.17 |  |  |  | 11,265.78 | \$ 5,640.67 |  |  | \$ 14,243.29 |  |  |
| School Lunch Matching |  |  |  |  |  |  |  |  |  |  |  |  |  |  | \$ 2,201.62 |  |  |  |  |  |
| Title I Part A |  |  | \$ | 33,545.81 |  |  |  |  |  |  |  |  |  |  | \$ 81,989.77 |  |  | \$ 43,276.30 |  |  |
| Title II Part A |  |  | \$ | 4,092.00 |  |  |  |  |  |  |  |  |  |  | \$ 6,518.14 |  |  |  |  |  |
| Title IV |  |  | \$ | 3,481.15 |  |  | \$ | 1,252.00 |  |  |  |  |  |  | \$ 9,304.44 |  |  | \$ 1,927.70 |  |  |
| IDEA B Pres |  |  |  |  |  |  |  |  |  |  |  |  |  |  | \$ 1,246.25 |  |  | \$ 94.12 |  |  |
| IDEA B Form | \$ | 68,005.78 |  |  |  |  |  |  |  |  |  |  |  |  | \$ 88,088.10 |  |  | \$ 52,999.96 |  |  |
| IDEA B IEP Analysis |  |  |  |  |  |  |  |  |  |  |  |  |  |  | \$ 3,839.24 |  |  |  |  |  |
| IMAT |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | \$ 156,548.90 | \$ 22,337.93 |  |
| Prek |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Ready to Read |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ASAHE |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Teacher Training Reimbursement |  |  |  |  |  |  |  |  |  |  |  |  |  | 1,395.00 |  |  |  |  |  |  |
| Blended Learning |  |  |  |  |  |  |  |  |  |  |  |  |  | 3,500.00 |  |  |  |  |  |  |
| EDA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | \$ | 244,409.38 | \$ | 263,033.15 | \$ | 97,590.97 | \$ | 71,674.80 | \$ | 16,226.43 | \$ |  |  | 133,121.71 | \$259,654.19 |  | 49,450.00 | \$435,262.02 | \$ 73,466.93 | \$ 210,832.69 |
| *denotes FY18 money received in F |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| REVENUES \& EXPENDITURES 2019-2020 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |
| 41.66\% | 19-20 |  |  |  |  |  |  |  |  |  |  |
|  | Current Year |  |  |  |  |  |  |  |  |  |  |
| Revenues |  | BUDGET |  |  | ACTUAL |  |  | BALANCE |  | BUDGET |  |
| 57xx | Local tax revenues |  | \$ | 18,112,000 |  | \$ | 16,002,711 |  | \$ 2,109,289 |  | 88.35\% |
| 58xx | State prog. revenues |  | \$ | 1,125,000 |  | \$ | 304,168 |  | \$ 820,832 |  | 27.04\% |
| 59xX | Federal prog. revenues |  | \$ | 165,000 |  | \$ | 5,481 |  | \$ 159,519 |  | 3.32\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  | total revenue |  | \$ | 19,402,000 |  | \$ | 16,312,360 |  | \$ 3,089,640 |  | 84.08\% |
|  |  |  |  |  |  |  |  | \$- |  |  |  |
| EXPENDITURES |  | BUDGET |  |  | ACTUAL |  |  | BALANCE |  | BUDGET |  |
| 11 | InStruction |  | \$ | 8,076,024 |  | \$ | 3,318,040 |  | \$ 4,757,984 |  | 41.09\% |
| 12 | LIBRARY |  | \$ | 100,796 |  | \$ | 33,954 |  | \$ 66,842 |  | 33.69\% |
| 13 | Staff development |  | \$ | 29,100 | \$ | \$ | 6,020 |  | \$ 23,080 |  | 20.69\% |
| 21 | INST. ADMINISTRATION |  | \$ | 244,717 |  | \$ | 101,526 |  | \$ 143,191 |  | 41.49\% |
| 23 | SCHOOL ADMINISTRATION |  | \$ | 1,003,697 |  | \$ | 416,286 |  | $\$ \quad 587,411$ |  | 41.48\% |
| 31 | GUID AND COUNSELING |  | \$ | 571,962 |  | \$ | 235,804 |  | \$ 336,158 |  | 41.23\% |
| 33 | health services |  | \$ | 165,491 | \$ | \$ | 66,973 |  | \$ 98,518 |  | 40.47\% |
| 34 | PUPIL TRANSP - REGULAR |  | \$ | 611,500 |  | \$ | 269,355 |  | \$ 342,145 |  | 44.05\% |
| 36 | CO-CURRICULAR ACT |  | \$ | 808,654 |  | \$ | 310,367 |  | $\$ \quad 498,287$ |  | 38.38\% |
| 41 | GEN ADMINISTRATION |  | \$ | 874,291 |  | \$ | 334,729 |  | \$ 539,562 |  | 38.29\% |
| 51 | PLANT MAINT \& OPERATION |  | \$ | 2,033,754 | \$ | \$ | 863,495 |  | \$ 1,170,259 |  | 42.46\% |
| 52 | SECURITY |  | \$ | 6,600 |  | \$ | 4,550 |  | $\$ \quad 2,050$ |  | 68.94\% |
| 53 | DATA PROCESSING |  | \$ | 385,691 |  | \$ | 176,227 |  | \$ 209,464 |  | 45.69\% |
| 61 | COMMUNITY SERVICE |  |  |  |  |  |  |  | \$ |  |  |
| 71 | debt service |  | \$ | 80,723 |  | \$ | 80,723 |  | \$ |  | 100.00\% |
| 81 | CAPITAL PROJECTS |  |  |  |  |  |  |  | \$ |  |  |
| 91 | Student attendance cr |  | \$ | 4,300,000 |  | \$ | - |  | \$ 4,300,000 |  | 0.00\% |
| 99 | TRAVIS COUNTY APP |  | \$ | 109,000 |  | \$ | 47,960 |  | \$ 61,040 |  | 44.00\% |
| 0 | Transfer Out |  |  |  |  |  |  |  | \$ |  |  |
|  | TOTAL EXPENDITURES |  | \$ | 19,402,000 |  | \$ | 6,266,009 |  | \$ 13,135,991 |  | 32.30\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Jan-19 |  |  |  |  |  |  |  |  |  |  |  |
| 41.66\% | 18-19 |  |  |  |  |  |  |  |  |  |  |
|  | Current Year |  |  |  |  |  |  |  |  |  |  |
| REVENUES |  |  | BUDGET |  |  | ACTUAL |  |  | BALANCE | BUDGET |  |
| 57xx | LOCAL TAX REVENUES |  | \$ | 17,498,350 |  | \$ | 15,405,643 |  | \$ 2,092,707 |  | 88.04\% |
| 58xx | STATE PROG. REVENUES |  | \$ | 1,221,400 |  | \$ | 481,087 |  | \$ 740,313 |  | 39.39\% |
| 59xx | FEDERAL PROG. REVENUES |  | \$ | 165,000 |  | \$ | 164,358 |  | \$ 642 |  | 99.61\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  | total revenue |  | \$ | 18,884,750 |  | \$ | 16,051,088 |  | \$ 2,833,662 |  | 84.99\% |
|  |  |  |  |  |  |  |  |  | \$- |  |  |
| EXPENDITURES |  |  | BUDGET |  |  | ACTUAL |  |  | balance | BUDGET |  |
| 11 | INSTRUCTION |  | \$ | 7,151,053 |  | \$ | 2,903,005 |  | \$ 4,248,048 |  | 40.60\% |
| 12 | LIBRARY |  | \$ | 135,457 |  | \$ | 36,484 |  | \$ 98,973 |  | 26.93\% |
| 13 | STAFF DEVELOPMENT |  | \$ | 26,800 |  | \$ | 18,521 |  | \$ 8,279 |  | 69.11\% |
| 21 | INST. ADMINISTRATION |  | \$ | 239,262 |  | \$ | 92,833 |  | \$ 146,429 |  | 38.80\% |
| 23 | SCHOOL ADMINISTRATION |  | \$ | 883,138 |  | \$ | 379,635 |  | \$ 503,503 |  | 42.99\% |
| 31 | GUID AND COUNSELING |  | \$ | 474,491 |  | \$ | 187,760 |  | \$ 286,732 |  | 39.57\% |
| 33 | HEALTH SERVICES |  | \$ | 156,348 |  | \$ | 60,377 |  | \$ 95,971 |  | 38.62\% |
| 34 | PUPIL TRANSP - REGULAR |  | \$ | 501,500 |  | \$ | 212,586 |  | \$ 288,914 |  | 42.39\% |
| 36 | CO-CURRICULAR ACT |  | \$ | 686,534 |  | \$ | 241,699 |  | \$ 444,835 |  | 35.21\% |
| 41 | GEN ADMINISTRATION |  | \$ | 669,383 |  | \$ | 240,163 |  | \$ 429,220 |  | 35.88\% |
| 51 | PLANT MAINT \& OPERATION |  | \$ | 2,093,295 |  | \$ | 813,263 |  | \$ 1,280,032 |  | 38.85\% |
| 52 | SECURITY |  | \$ | 6,600 |  | \$ | 4,250 |  | \$ 2,350 |  | 64.39\% |
| 53 | DATA PROCESSING |  | \$ | 324,389 |  | \$ | 237,793 |  | \$ 86,596 |  | 73.30\% |
| 61 | COMMUNITY SERVICE |  | \$ | 1,500 |  | \$ | 2,172 |  | \$ (672) |  | 144.78\% |
| 71 | DEBT SERVICE |  | \$ | - |  | \$ | - |  | \$ |  |  |
| 81 | CAPITAL PROJECTS |  | \$ | - |  | \$ | - |  | \$ |  |  |
| 91 | STUDENT ATTENDANCE CR |  | \$ | 5,442,000 |  | \$ | - |  | \$ 5,442,000 |  | 0.00\% |
| 99 | TRAVIS COUNTY APP |  | \$ | 93,000 |  | \$ | 46,085 |  | \$ 46,915 |  | 49.55\% |
| 0 | Transfer Out |  |  |  |  |  |  |  | \$ |  |  |
|  | TOTAL EXPENDITURES |  | \$ | 18,884,750 |  | \$ | 5,476,625 |  | \$ 13,408,125 |  | 29.00\% |



## TAX COLLECTIONS 2019-2020

| For the Month of January 2020 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 41.67\% | New |  |  |  |  |
| I\&S Ratio | 20.80\% |  |  |  |  |
| M\&O Ratio | 79.20\% |  |  |  |  |
|  |  |  |  |  |  |
| Date(s) | Amount Collected | M\&O | Actual \% | I\&S | Actual \% |
| 1/1/20 | \$ 282,157.79 | \$ 223,468.97 | 79.20\% | \$ 58,688.82 | 20.80\% |
| 1/3/20 | \$ 409,877.17 | \$ 324,622.72 | 79.20\% | \$ 85,254.45 | 20.80\% |
| 1/6/20 | \$ 379,988.89 | \$ 300,951.20 | 79.20\% | \$ 79,037.69 | 20.80\% |
| 1/7/20 | \$ 376,087.24 | \$ 297,861.09 | 79.20\% | \$ 78,226.15 | 20.80\% |
| 1/8/20 | \$ 251,714.98 | \$ 199,358.26 | 79.20\% | \$ 52,356.72 | 20.80\% |
| 1/9/20 | \$ 234,151.03 | \$ 185,447.62 | 79.20\% | \$ 48,703.41 | 20.80\% |
| 1/10/20 | \$ 400,342.92 | \$ 317,071.59 | 79.20\% | \$ 83,271.33 | 20.80\% |
| 1/13/20 | \$ 308,975.62 | \$ 244,708.69 | 79.20\% | \$ 64,266.93 | 20.80\% |
| 1/14/20 | \$ 264,696.06 | \$ 209,639.28 | 79.20\% | \$ 55,056.78 | 20.80\% |
| 1/15/20 | \$ 287,314.91 | \$ 227,553.41 | 79.20\% | \$ 59,761.50 | 20.80\% |
| 1/16/20 | \$ 152,025.54 | \$ 120,404.23 | 79.20\% | \$ 31,621.31 | 20.80\% |
| 1/17/20 | \$ 492,569.81 | \$ 390,115.29 | 79.20\% | \$ 102,454.52 | 20.80\% |
| 1/21/20 | \$ 275,154.12 | \$ 217,922.06 | 79.20\% | \$ 57,232.06 | 20.80\% |
| 1/22/20 | \$ 317,170.98 | \$ 251,199.42 | 79.20\% | \$ 65,971.56 | 20.80\% |
| 1/23/20 | \$ 227,393.12 | \$ 180,095.35 | 79.20\% | \$ 47,297.77 | 20.80\% |
| 1/24/20 | \$ 639,438.06 | \$ 506,434.94 | 79.20\% | \$ 133,003.12 | 20.80\% |
| 1/27/20 | \$ 473,579.63 | \$ 375,075.07 | 79.20\% | \$ 98,504.56 | 20.80\% |
| 1/28/20 | \$ 401,398.03 | \$ 317,907.24 | 79.20\% | \$ 83,490.79 | 20.80\% |
| 1/29/20 | \$ 628,620.87 | \$ 497,867.73 | 79.20\% | \$ 130,753.14 | 20.80\% |
| 1/30/20 | \$ 726,586.18 | \$ 575,456.25 | 79.20\% | \$ 151,129.93 | 20.80\% |
| 1/31/20 | \$ 710,340.89 | \$ 562,589.98 | 79.20\% | \$ 147,750.91 | 20.80\% |
|  |  |  |  |  |  |
| TOTAL | \$ 8,239,583.84 | \$ 6,525,750.39 | 79.20\% | \$ 1,713,833.45 | 20.80\% |
|  |  |  |  |  |  |
|  | 5711 | 5712 | 5719 | 5716 |  |
|  | Current Year | Prior Year | Pen \& Int | Rendition Pen | Totals |
| IRS | \$1,701,281.56 | \$10,171.10 | \$2,242.44 | \$138.35 | \$1,713,833.45 |
| M\&O | \$6,477,956.69 | \$38,728.41 | \$8,538.51 | \$526.78 | \$6,525,750.39 |
| Totals | \$8,179,238.25 | \$48,899.51 | \$10,780.95 | \$665.13 | \$8,239,583.84 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| Total I\&S | \$1,711,452.66 |  |  |  |  |
| Total M\&O | \$6,516,685.10 |  |  |  |  |
| (less P\&I) |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| Yearly I\&S | \$4,142,986.55 |  |  |  |  |
| Yearly M\&O | \$15,776,984.19 |  |  |  |  |
| (less P\&I) |  |  |  |  |  |

Program: FIN3050

Lago Vista ISD
As of January

## Fund 199 / 0 GENERAL FUND

File ID: C

| Estimated | Revenue | Revenue |
| :---: | :---: | :---: |
| Revenue | Realized | Realized |
| (Budget) | Revenue <br> Current | To Date |

5000 - RECEIPTS
5700 - REVENUE-LOCAL \& INTERMED
5710 - LOCAL REAL-PROPERTY TAXES
5730 - TUITION \& FEES FROM PATRONS
5740 - INTEREST, RENT, MISC REVENUE
5750 - REVENUE
Total REVENUE-LOCAL \& INTERMED
5800 - STATE PROGRAM REVENUES
5810 - PER CAPITA-FOUNDATION REV
5830 - TRS ON-BEHALF
Total STATE PROGRAM REVENUES
5900 - FEDERAL PROGRAM REVENUES
5930 - VOC ED NON FOUNDATION
Total FEDERAL PROGRAM REVENUES
17,720,000.00 -6,525,750.39
-15,820,744. 62
1,899,255.38 89.28\%

| $17,720,000.00$ | $-6,525,750.39$ |
| ---: | ---: |
| $10,000.00$ | $-2,200.00$ |
| $354,500.00$ | $-22,231.97$ |
| $27,500.00$ | $-1,394.00$ |
| $\mathbf{1 8 , 1 1 2 , 0 0 0 . 0 0}$ | $-\mathbf{6}, 551,576.36$ |

$-15,820,744.62$
$-7,436.96$
$-148,877.80$
$-25,651.30$
$-16,002,710.68$

| $1,899,255.38$ | $89.28 \%$ |
| ---: | ---: |
| $2,563.04$ | $74.37 \%$ |
| $205,622.20$ | $42.00 \%$ |
| $1,848.70$ | $93.28 \%$ |
| $\mathbf{2 , 1 0 9 , 2 8 9 . 3 2}$ | $\mathbf{8 8 . 3 5 \%}$ |
|  |  |
| $274,694.00$ | $41.80 \%$ |
| $546,138.26$ | $16.36 \%$ |
| $\mathbf{8 2 0 , 8 3 2 . 2 6}$ | $\mathbf{2 7 . 0 4 \%}$ |


| $653,000.00$ | .00 | $-106,861.74$ | $546,138.26$ | $16.36 \%$ |
| ---: | ---: | ---: | ---: | ---: |
| $\mathbf{1 , 1 2 5 , 0 0 0 . 0 0}$ | .00 | $-\mathbf{3 0 4 , 1 6 7 . 7 4}$ | $\mathbf{8 2 0 , 8 3 2 . 2 6}$ | $\mathbf{2 7 . 0 4 \%}$ |
|  |  |  |  |  |
| $165,000.00$ | .00 | $-5,481.47$ | $159,518.53$ | $3.32 \%$ |
| $\mathbf{1 6 5 , 0 0 0 . 0 0}$ | .00 | $-5,481.47$ | $\mathbf{1 5 9 , 5 1 8 . 5 3}$ | $\mathbf{3 . 3 2 \%}$ |
| $\mathbf{1 9 , 4 0 2 , 0 0 0 . 0 0}$ | $-6,551,576.36$ | $-16,312,359.89$ | $\mathbf{3 , 0 8 9 , 6 4 0 . 1 1}$ | $\mathbf{8 4 . 0 8 \%}$ |


| $472,000.00$ | .00 | $-197,306.00$ | $274,694.00$ | $41.80 \%$ |
| ---: | ---: | ---: | ---: | ---: |
| $653,000.00$ | .00 | $-106,861.74$ | $546,138.26$ | $16.36 \%$ |
| $\mathbf{1 , 1 2 5 , 0 0 0 . 0 0}$ | .00 | $-\mathbf{3 0 4 , 1 6 7 . 7 4}$ | $\mathbf{8 2 0 , 8 3 2 . 2 6}$ | $\mathbf{2 7 . 0 4 \%}$ |
|  |  |  |  |  |
| $165,000.00$ | .00 | $-5,481.47$ | $159,518.53$ | $3.32 \%$ |
| $\mathbf{1 6 5 , 0 0 0 . 0 0}$ | .00 | $-5,481.47$ | $\mathbf{1 5 9 , 5 1 8 . 5 3}$ | $\mathbf{3 . 3 2 \%}$ |
| $\mathbf{1 9 , 4 0 2 , 0 0 0 . 0 0}$ | $-6,551,576.36$ | $-\mathbf{1 6 , 3 1 2 , 3 5 9 . 8 9}$ | $\mathbf{3 , 0 8 9 , 6 4 0 . 1 1}$ | $\mathbf{8 4 . 0 8 \%}$ |

Date Run: 02-04-2020 9:22 AM

Program: FIN3050

Page: 2 of 9
File ID: C
$\left[\begin{array}{l}\text { Budget } \\ \begin{array}{c}\text { Encumbrance } \\ \text { YTD }\end{array} \\ \begin{array}{c}\text { Expenditure } \\ \text { YTD }\end{array} \\ \begin{array}{c}\text { Current } \\ \text { Expenditure }\end{array}\end{array}\right.$ Balance $\quad \begin{array}{c}\text { Percent } \\ \text { Expended }\end{array}$

$$
\begin{array}{r}
-7,628,721.00 \\
-180,400.00 \\
-222,303.00 \\
-21,600.00 \\
-23,000.00 \\
-8,076,024.00
\end{array}
$$

$26,330.94$
$35,224.94$
$12,200.48$
441.79
111.07
$\mathbf{7 4 , 3 0 9 . 2 2}$
$3,119,807.85$
$80,610.39$
$106,441.85$
$4,044.85$
$7,135.20$
$\mathbf{3 , 3 1 8 , 0 4 0 . 1 4}$
$590,690.23$
$12,752.29$
$8,401.44$
$1,311.38$
.00
$\mathbf{6 1 3 , 1 5 5 . 3 4}$
$-91,031.00$
$-2,900.00$
$-6,750.00$
-115.00
$-\mathbf{1 0 0 , 7 9 6 . 0 0}$
.00
.00
$5,791.77$
.00
$5,791.77$
$33,833.90$
.00
119.94
.00
$33,953.84$

| $6,381.39$ | $-57,197.10$ | $37.17 \%$ |
| ---: | ---: | ---: |
| .00 | $-2,900.00$ | $-.00 \%$ |
| .00 | -838.29 | $1.78 \%$ |
| .00 | -115.00 | $-.00 \%$ |
| $\mathbf{6 , 3 8 1 . 3 9}$ | $-\mathbf{6 1 , 0 5 0 . 3 9}$ | $\mathbf{3 3 . 6 9 \%}$ |
|  |  |  |
| .00 | 18.01 | $.00 \%$ |
| .00 | $-3,308.36$ | $10.58 \%$ |
| 575.00 | $-17,799.00$ | $22.09 \%$ |
| $\mathbf{5 7 5 . 0 0}$ | $\mathbf{- 2 1 , 0 8 9 . 3 5}$ | $\mathbf{2 0 . 6 9 \%}$ |

$-233,342.00$
$-1,850.00$
$-4,400.00$
$-5,125.00$
$-244,717.00$

$$
\begin{array}{r}
-988,172.00 \\
-2,000.00 \\
-6,250.00 \\
-7,275.00 \\
-1,003,697.00
\end{array}
$$

$$
\begin{array}{r}
-558,362.00 \\
-1,550.00 \\
-9,000.00 \\
-3,050.00 \\
-571,962.00
\end{array}
$$

| $-160,591.00$ | .00 | $65,186.77$ |
| ---: | ---: | ---: |
| $-3,650.00$ | .00 | $1,686.21$ |
| $-1,250.00$ | .00 | 100.00 |
| $-\mathbf{- 1 6 5 , 4 9 1 . 0 0}$ | .00 | $\mathbf{6 6 , 9 7 2 . 9 8}$ |
|  |  |  |
| $-545,000.00$ | .00 | $239,557.93$ |
| $-59,000.00$ | $18,155.29$ | $29,767.04$ |
| $-7,500.00$ | .00 | 30.00 |
| .00 | $300, \mathbf{3 3 8 . 0 0}$ | .00 |
| $\mathbf{- 6 1 1 , 5 0 0 . 0 0}$ | $\mathbf{3 1 8 , 4 9 3 . 2 9}$ | $\mathbf{2 6 9 , 3 5 4 . 9 7}$ |


| -4,482,582.21 | 40.90\% |
| :---: | :---: |
| -64,564.67 | 44.68\% |
| -103,660.67 | 47.88\% |
| -17,113.36 | 18.73\% |
| -15,753.73 | 31.02\% |
| -4,683,674.64 | 41.09\% |
| -57,197.10 | 37.17\% |
| -2,900.00 | -.00\% |
| -838.29 | 1.78\% |
| -115.00 | -.00\% |
| -61,050.39 | 33.69\% |
| 18.01 | .00\% |
| -3,308.36 | 10.58\% |
| -17,799.00 | 22.09\% |
| -21,089.35 | 20.69\% |
| -132,985.24 | 43.01\% |
| -1,850.00 | -.00\% |
| -3,314.73 | 2.61\% |
| -4,055.00 | 20.58\% |
| -142,204.97 | 41.49\% |
| -582,858.56 | 41.02\% |
| 7,550.00 | 477.50\% |
| -5,281.84 | 4.93\% |
| -5,687.86 | 15.31\% |
| -586,278.26 | 41.48\% |
| -326,447.14 | 41.53\% |
| -1,550.00 | -.00\% |
| -6,637.09 | 20.50\% |
| -805.00 | 67.05\% |
| -335,439.23 | 41.23\% |
| -95,404.23 | 40.59\% |
| -1,963.79 | 46.20\% |
| -1,150.00 | 8.00\% |
| -98,518.02 | 40.47\% |
| -305,442.07 | 43.96\% |
| -11,077.67 | 50.45\% |
| -7,470.00 | .40\% |
| 300,338.00 | .00\% |
| -23,651.74 | 44.05\% |

6000 - EXPENDITURES
11 - INSTRUCTION
6100 - PAYROLL COSTS
6200 - PURCHASE \& CONTRACTED SVS
6300 - SUPPLIES AND MATERIALS
6400 - OTHER OPERATING EXPENSES
6600 - CPTL OUTLY LAND BLDG \& EQUIP
Total Function11 INSTRUCTION
12 - LIBRARY
6100 - PAYROLL COSTS
6200 - PURCHASE \& CONTRACTED SVS
6300 - SUPPLIES AND MATERIALS
6400 - OTHER OPERATING EXPENSES
Total Function12 LIBRARY
13 - CURRICULUM
6100 - PAYROLL COSTS
6300 - SUPPLIES AND MATERIALS
6400 - OTHER OPERATING EXPENSES
Total Function13 CURRICULUM
21 - INSTRUCTIONAL ADMINISTRATION
6100 - PAYROLL COSTS
6200 - PURCHASE \& CONTRACTED SVS
6300 - SUPPLIES AND MATERIALS
6400 - OTHER OPERATING EXPENSES
Total Function21 INSTRUCTIONAL
23 - CAMPUS ADMINISTRATION
6100 - PAYROLL COSTS
6200 - PURCHASE \& CONTRACTED SVS
6300 - SUPPLIES AND MATERIALS
6400 - OTHER OPERATING EXPENSES
Total Function23 CAMPUS ADMINISTRATION
31 - GUIDANCE AND COUNSELING SVS
6100 - PAYROLL COSTS
6200 - PURCHASE \& CONTRACTED SVS
6300 - SUPPLIES AND MATERIALS
6400 - OTHER OPERATING EXPENSES
Total Function31 GUIDANCE AND
33 - HEALTH SERVICES
6100 - PAYROLL COSTS
6300 - SUPPLIES AND MATERIALS
6400 - OTHER OPERATING EXPENSES
Total Function33 HEALTH SERVICES
34 - PUPIL TRANSPORTATION-REGULAR
6200 - PURCHASE \& CONTRACTED SVS
6300 - SUPPLIES AND MATERIALS
6400 - OTHER OPERATING EXPENSES 6600 - CPTL OUTLY LAND BLDG \& EQUIP Total Function34 PUPIL TRANSPORTATION-

Board Report
Program: FIN3050

## Fund 199 / 0 GENERAL FUND

Page: 3 of 9
File ID: C

6000 - EXPENDITURES
36 - CO-CURRICULAR ACTIVITIES
6100 - PAYROLL COSTS
6200 - PURCHASE \& CONTRACTED SVS
6300 - SUPPLIES AND MATERIALS
6400 - OTHER OPERATING EXPENSES
Total Function36 CO-CURRICULAR ACTIVITIES
41 - GENERAL ADMINISTRATION
6100 - PAYROLL COSTS
6200 - PURCHASE \& CONTRACTED SVS
6300 - SUPPLIES AND MATERIALS
6400 - OTHER OPERATING EXPENSES
Total Function41 GENERAL ADMINISTRATION
51 - PLANT MAINTENANCE \& OPERATION
6100 - PAYROLL COSTS
6200 - PURCHASE \& CONTRACTED SVS
6300 - SUPPLIES AND MATERIALS
6400 - OTHER OPERATING EXPENSES
Total Function51 PLANT MAINTENANCE \&
52 - SECURITY
6200 - PURCHASE \& CONTRACTED SVS
6300 - SUPPLIES AND MATERIALS
Total Function52 SECURITY
53 - DATA PROCESSING
6100 - PAYROLL COSTS
6200 - PURCHASE \& CONTRACTED SVS
6300 - SUPPLIES AND MATERIALS
6400 - OTHER OPERATING EXPENSES
6600 - CPTL OUTLY LAND BLDG \& EQUIP
Total Function53 DATA PROCESSING
71 - DEBT SERVICES
6500 - DEBT SERVICE
Total Function71 DEBT SERVICES
91 - CHAPTER 41 PAYMENT
6200 - PURCHASE \& CONTRACTED SVS
Total Function91 CHAPTER 41 PAYMENT
99 - PAYMENT TO OTHER GOVERN ENT 6200 - PURCHASE \& CONTRACTED SVS
Total Function99 PAYMENT TO OTHER
Total Expenditures
$-462,424.00$
$-60,450.00$
$-92,600.00$
$-193,180.00$
$-808,654.00$
.00
$4,206.98$
$16,844.58$
$12,362.48$
$\mathbf{3 3 , 4 1 4 . 0 4}$

.00

| $-495,240.00$ |
| ---: |
| $-269,001.00$ |
| $-6,000.00$ |
| $-104,050.00$ |
| $-874,291.00$ |

-184,191.0
$-1,100,000.00$
-608,938.00
-140,625.00
$-2,033,754.00$
$-6,000.00$
-600.00
-6,600.00
-201,426.00
-87,465.00
-17,800.00
-4,000.00
-75,000.00
-385,691.00
$-80,723.00$
-80,723.00
$-4,300,000.00$
-4,300,000.00
-109,000.00
-109,000.00
-19,402,000.00
.00
$6,481.70$
732.32
$20,625.00$
$27,839.02$

Encumbrance
YTD Expenditure

Current Expenditure  $\qquad$ Balance

Percent Expended
$173,062.39$
$33,682.11$
$33,288.11$
$70,334.00$
$310,366.61$

| 32,318.58 | -289,361.61 | 37.43\% |
| :---: | :---: | :---: |
| 13,175.11 | -22,560.91 | 55.72\% |
| 2,033.30 | -42,467.31 | 35.95\% |
| 14,335.66 | -110,483.52 | 36.41\% |
| 61,862.65 | -464,873.35 | 38.38\% |
| 35,572.60 | -307,691.34 | 37.87\% |
| 45,748.52 | -142,388.81 | 44.66\% |
| 879.64 | -2,062.24 | 53.42\% |
| 4,332.91 | -59,580.29 | 22.92\% |
| 86,533.67 | -511,722.68 | 38.29\% |
| 14,191.93 | -108,663.55 | 41.00\% |
| 91,170.55 | -295,210.09 | 51.48\% |
| 43,714.07 | -476,866.33 | 13.01\% |
| 3,257.00 | 3,884.00 | 101.29\% |
| 152,333.55 | -876,855.97 | 42.46\% |
| . 00 | -200.00 | 75.83\% |
| . 00 | -600.00 | -.00\% |
| . 00 | -800.00 | 68.94\% |
| 15,491.97 | -120,075.63 | 40.39\% |
| 6,983.49 | -4,717.00 | 89.06\% |
| . 00 | -2,312.27 | 78.72\% |
| 375.00 | -2,458.00 | 34.80\% |
| . 00 | -73,428.00 | 2.10\% |
| 22,850.46 | -202,990.90 | 45.69\% |
| . 00 | . 56 | 100.00\% |
| . 00 | . 56 | 100.00\% |
| . 00 | -4,300,000.00 | -.00\% |
| . 00 | -4,300,000.00 | -.00\% |
| . 00 | -61,039.79 | 44.00\% |
| . 00 | -61,039.79 | 44.00\% |
| 1,150,414.63 | -12,370,188.73 | 32.30\% |

Program: FIN3050

## Fund 240 / 0 SCHOOL BRKFST \& LUNCH PROGRAM

Lago Vista ISD
As of January

5700 - REVENUE-LOCAL \& INTERMED
5750 - REVENUE
Total REVENUE-LOCAL \& INTERMED

5800 - STATE PROGRAM REVENUES
5820 - STATE PROGRAM REVENUES

Total STATE PROGRAM REVENUES
5900 - FEDERAL PROGRAM REVENUES
5920 - OBJECT DESCR FOR 5920
Total FEDERAL PROGRAM REVENUES
Total Revenue Local-State-Federal

| $294,500.00$ | $-8,641.20$ | $-147,392.86$ | $147,107.14$ | $50.05 \%$ |
| ---: | ---: | ---: | ---: | ---: |
| $294,500.00$ | $-8,641.20$ | $-147,392.86$ | $\mathbf{1 4 7 , 1 0 7 . 1 4}$ | $\mathbf{5 0 . 0 5 \%}$ |
|  |  |  |  |  |
| $2,500.00$ | .00 | .00 | $2,500.00$ | $.00 \%$ |
| $\mathbf{2 , 5 0 0 . 0 0}$ | .00 | .00 | $\mathbf{2 , 5 0 0 . 0 0}$ | $.00 \%$ |
|  |  |  |  |  |
| $248,000.00$ | $-19,495.57$ | $-100,108.87$ | $147,891.13$ | $40.37 \%$ |
| $\mathbf{2 4 8 , 0 0 0 . 0 0}$ | $-\mathbf{- 1 9 , 4 9 5 . 5 7}$ | $\mathbf{- 1 0 0 , 1 0 8 . 8 7}$ | $\mathbf{1 4 7 , 8 9 1 . 1 3}$ | $\mathbf{4 0 . 3 7 \%}$ |
| $\mathbf{5 4 5 , 0 0 0 . 0 0}$ | $\mathbf{- 2 8 , 1 3 6 . 7 7}$ | $\mathbf{- 2 4 7 , 5 0 1 . 7 3}$ | $\mathbf{2 9 7 , 4 9 8 . 2 7}$ | $\mathbf{4 5 . 4 1 \%}$ |

Program: FIN3050

Budget $\quad$\begin{tabular}{c}
Encumbrance <br>
YTD

$\quad$


| Expenditure |
| :---: |
| YTD |


 

Current <br>
Expenditure

$\longrightarrow$ Balance $\quad$

Percent <br>
Expended
\end{tabular}

6000 - EXPENDITURES
35 - FOOD SERVICES
6100 - PAYROLL COSTS
6300 - SUPPLIES AND MATERIALS
Total Function35 FOOD SERVICES
Total Expenditures

YTD

| .00 | .00 | .00 | .00 | .00 | $.00 \%$ |
| ---: | ---: | ---: | ---: | ---: | ---: |
| $-570,000.00$ | .00 | $291,021.02$ | $82,884.30$ | $-278,978.98$ | $51.06 \%$ |
| $-570,000.00$ | .00 | $\mathbf{2 9 1 , 0 2 1 . 0 2}$ | $\mathbf{8 2 , 8 8 4 . 3 0}$ | $\mathbf{- 2 7 8 , 9 7 8 . 9 8}$ | $\mathbf{5 1 . 0 6 \%}$ |
| $\mathbf{- 5 7 0 , 0 0 0 . 0 0}$ | .00 | $\mathbf{2 9 1 , 0 2 1 . 0 2}$ | $\mathbf{8 2 , 8 8 4 . 3 0}$ | $\mathbf{- 2 7 8 , 9 7 8 . 9 8}$ | $\mathbf{5 1 . 0 6 \%}$ |

Date Run: 02-04-2020 9:22 AM
Cnty Dist: 227-912

## Fund 599 / 0 DEBT SERVICE FUND

Board Report
Program: FIN3050
Page: 6 of
9
File ID: C
Lago Vista ISD
As of January

|  | Estimated Revenue (Budget) | Revenue Realized Current | Revenue Realized To Date | Revenue Balance | Percent <br> Realized |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5000 - RECEIPTS |  |  |  |  |  |
| 5700 - REVENUE-LOCAL \& INTERMED |  |  |  |  |  |
| 5710 - LOCAL REAL-PROPERTY TAXES | 4,533,000.00 | -1,713,833.45 | -4,154,311.46 | 378,688.54 | 91.65\% |
| 5740 - INTEREST, RENT, MISC REVENUE | 40,000.00 | -7,574.11 | -21,541.80 | 18,458.20 | 53.85\% |
| Total REVENUE-LOCAL \& INTERMED | 4,573,000.00 | -1,721,407.56 | -4,175,853.26 | 397,146.74 | 91.32\% |
| 5800 - STATE PROGRAM REVENUES |  |  |  |  |  |
| 5820 - STATE PROGRAM REVENUES | . 00 | . 00 | -61,557.00 | -61,557.00 | . $00 \%$ |
| Total STATE PROGRAM REVENUES | . 00 | . 00 | -61,557.00 | -61,557.00 | .00\% |
| Total Revenue Local-State-Federal | 4,573,000.00 | -1,721,407.56 | -4,237,410.26 | 335,589.74 | 92.66\% |

Program: FIN3050

Budget $\quad$\begin{tabular}{c}
Encumbrance <br>
YTD

 


| Expenditure |
| :---: |
| YTD |


 

Current <br>
Expenditure

$\xrightarrow[\text { Balance }]{$

Percent <br>
Expended
\end{tabular}$}$

6000 - EXPENDITURES
71 - DEBT SERVICES
6500 - DEBT SERVICE
Total Function71 DEBT SERVICES

## Total Expenditures

| $-4,490,000.00$ | .00 | .00 | .00 | $-4,490,000.00$ | $-.00 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $-4,490,000.00$ | .00 | .00 | .00 | $-4,490,000.00$ | $-.00 \%$ |
| $-4,490,000.00$ | .00 | .00 | .00 | $-4,490,000.00$ | $-.00 \%$ |

Date Run: 02-04-2020 9:22 AM
Cnty Dist: 227-912

## Fund 711 / 0 LITTLE VIKINGS DAYCARE

Lago Vista ISD
As of January

Program: FIN3050

Page: 8 of 9
File ID: C

|  | Estimated Revenue (Budget) | Revenue Realized Current | Revenue Realized To Date | Revenue Balance | Percent <br> Realized |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5000 - RECEIPTS |  |  |  |  |  |
| 5700 - REVENUE-LOCAL \& INTERMED |  |  |  |  |  |
| 5730 - TUITION \& FEES FROM PATRONS | 137,887.00 | -14,007.17 | -66,952.50 | 70,934.50 | 48.56\% |
| Total REVENUE-LOCAL \& INTERMED | 137,887.00 | -14,007.17 | -66,952.50 | 70,934.50 | 48.56\% |
| 5800 - STATE PROGRAM REVENUES |  |  |  |  |  |
| 5830 - TRS ON-BEHALF | 9,560.00 | . 00 | -1,579.54 | 7,980.46 | 16.52\% |
| Total STATE PROGRAM REVENUES | 9,560.00 | . 00 | -1,579.54 | 7,980.46 | 16.52\% |
| Total Revenue Local-State-Federal | 147,447.00 | -14,007.17 | -68,532.04 | 78,914.96 | 46.48\% |

5700 - REVENUE-LOCAL \& INTERMED
5730 - TUITION \& FEES FROM PATRONS
Total REVENUE-LOCAL \& INTERMED
5800 - STATE PROGRAM REVENUES
5830 - TRS ON-BEHALF
Total STATE PROGRAM REVENUES
Total Revenue Local-State-Federal

|  | Estimated Revenue (Budget) | Revenue Realized Current | Revenue Realized To Date | Revenue Balance | Percent <br> Realized |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5000 - RECEIPTS |  |  |  |  |  |
| 5700 - REVENUE-LOCAL \& INTERMED |  |  |  |  |  |
| 5730 - TUITION \& FEES FROM PATRONS | 137,887.00 | -14,007.17 | -66,952.50 | 70,934.50 | 48.56\% |
| Total REVENUE-LOCAL \& INTERMED | 137,887.00 | -14,007.17 | -66,952.50 | 70,934.50 | 48.56\% |
| 5800 - STATE PROGRAM REVENUES |  |  |  |  |  |
| 5830 - TRS ON-BEHALF | 9,560.00 | . 00 | -1,579.54 | 7,980.46 | 16.52\% |
| Total STATE PROGRAM REVENUES | 9,560.00 | . 00 | -1,579.54 | 7,980.46 | 16.52\% |
| Total Revenue Local-State-Federal | 147,447.00 | -14,007.17 | -68,532.04 | 78,914.96 | 46.48\% |

137,887.00
137,887.00
-14,007.17
-14,007.17
.00

14,007.17

|  | Estimated Revenue (Budget) | Revenue Realized Current | Revenue Realized To Date | Revenue Balance | Percent <br> Realized |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5000 - RECEIPTS |  |  |  |  |  |
| 5700 - REVENUE-LOCAL \& INTERMED |  |  |  |  |  |
| 5730 - TUITION \& FEES FROM PATRONS | 137,887.00 | -14,007.17 | -66,952.50 | 70,934.50 | 48.56\% |
| Total REVENUE-LOCAL \& INTERMED | 137,887.00 | -14,007.17 | -66,952.50 | 70,934.50 | 48.56\% |
| 5800 - STATE PROGRAM REVENUES |  |  |  |  |  |
| 5830 - TRS ON-BEHALF | 9,560.00 | . 00 | -1,579.54 | 7,980.46 | 16.52\% |
| Total STATE PROGRAM REVENUES | 9,560.00 | . 00 | -1,579.54 | 7,980.46 | 16.52\% |
| Total Revenue Local-State-Federal | 147,447.00 | -14,007.17 | -68,532.04 | 78,914.96 | 46.48\% |

70,934.50

7,980.46
7,980.46
78,914.96
48.56\%

Balance

Program: FIN3050

Budget $\quad$\begin{tabular}{c}
Encumbrance <br>
YTD

$\quad$

Expenditure <br>
YTD

$\quad$

Current <br>
Expenditure

$\longrightarrow$ Balance $\quad$

Percent <br>
Expended
\end{tabular}

6000 - EXPENDITURES
61 - COMMUNITY SERVICES
6100 - PAYROLL COSTS
6300 - SUPPLIES AND MATERIALS
6400 - OTHER OPERATING EXPENSES
Total Function61 COMMUNITY SERVICES
Total Expenditures

| $-1,220.00$ | 548.50 |
| ---: | ---: |
| $-4,100.00$ | $1,381.67$ |
| $\mathbf{- 1 4 7 , 4 4 7 . 0 0}$ | $\mathbf{1 , 9 3 0 . 1 7}$ |
| $\mathbf{- 1 4 7 , 4 4 7 . 0 0}$ | $\mathbf{1 , 9 3 0 . 1 7}$ |

$61,362.80$
440.69
$1,213.33$
$\mathbf{6 3 , 0 1 6 . 8 2}$
$\mathbf{6 3 , 0 1 6 . 8 2}$
$12,042.68$
23.46
219.07
$\mathbf{1 2 , 2 8 5 . 2 1}$
$\mathbf{1 2 , 2 8 5 . 2 1}$
$-80,764.20$
-230.81
$-1,505.00$
$-82,500.01$
$-82,500.01$

# Minutes of Public Hearing \& Regular Meeting The Board of Trustees LVISD 

A Public Hearing followed by a Regular Meeting of the Board of Trustees of Lago Vista ISD was held on Monday, January 13, 2020, beginning at 6:00pm in the Board Room in Viking Hall, 8039 Bar-K Ranch Road, Lago Vista, Texas 78645.

## LVISD Board Members

David Scott
Michael Bridges
Jerrell Roque
Laura Spiers
Laura Vincent
Isai Arredondo - absent
Greg Zaleski

Darren Webb, Superintendent
Jason Stoner, Director of Finance
Holly Hans Jackson, Communication Coordinator
Heather Stoner, LVHS Principal
Eric Holt, LVMS Assistant Principal
Stacie Davis, LVIS Principal
Michelle Jackson, LVES Principal
Craten Phillips, Athletic Director
Suzanne Marchman, Huckabee
Jason Andrus, Huckabee
Sara Leon, Principal, Sara Leon \& Associates
Ben Morse, Orrick

## Also Present

1. Pledge of Allegiance/Call to Order

At 6:00pm, David Scott called the meeting to order and led in pledges to the American and Texas flags.
2. Welcome Visitor/Public Participation/Recognition

None
3. Public Hearing: Texas Academic Performance Reports

Mr. Scott opened Public Hearing @ 6:02pm
Dr. Lofton presented highlights of the TAPR noting Lago Vista was one of only 5 districts in our area to earn an " $A$ " rating. Special Education met state accountability requirements; all grade levels and subject had improvements overall and including 8 subgroups. The district exceeded state averages by double digits on 21 of 22 STAAR exams. Administrators will continue to look at areas of focus to improve. (Reports and presentation in board binder)
Closed the Public Hearing at $6: 17 \mathrm{pm}$ and went directly into the regular meeting items.
4. Recognition of LVISD School Board Members

Mr. Webb recognized each of the board members and thanked them for their service, stressing he has been extremely grateful to have such a good board to work with. Each of the campus principals presented small gifts of gratitude - student art, notes, baked goodies, and a star 6431914 Ursa Major, was named in honor of board members (Vincent-Roque-Arredondo-Bridges-Zaleski-Scott-Spiers) from the high school.
5. Audit Report

Mr. Preston Singleton presented annual audit report. Fund Balance of 6,263,872 (an increase of 724 K from prior year) and well above what is considered a healthy fund balance - giving the district about 4 months of operating expenditures. He reported no deficiencies and noted management of district funds is effective.
6. Report to the Board of Trustees from Long Range Planning Committee regarding District facilities needs Mr. Peter Coldicott, a member of the Long Range Planning Committee presented the board their findings after 7 meetings of discussions. Gave needs and recommendation that the Board call for a bond election with three separate propositions.

Prop 1 - $\$ 44,955,00$ to allow for renovation and improvements at elementary, middle and high school, technology for security and for the purchase of land for future school sites.
Prop 2 - $\$ 3,350,000$ to provide for a transportation center/bus barn.
Prop 3 - $\$ 4,615,000$ for purpose of expanding the stadium, field house and provide for a pedestrian entry.
(Complete presentation included in board binder); several other committee members were in attendance and participated in Q\&A.
7. Consideration and possible action to approve an Order Calling a School Building Bond Election to be held May 2, 2020
No action taken
8. Consideration and possible action to approve a Resolution of the Lago Vista Independent School District to retain bond counsel services
Mr. Webb recommended the Board approve a Resolution to retain bond counsel services from Sara Leon \& Associates.
Laura Vincent moved to approve the Resolution of the Lago Vista Independent School District to retain bond counsel services; Jerrell Roque seconded; motion carried 6-0
9. Consent Agenda:
a. Monthly Financial Reports
b. Minutes - December 9, 2019 Regular Mtg.

Laura Vincent moved to approve consent agenda; Greg Zaleski seconded; motion carried 6-0
10. TASB Policy Update 114

Mr. Webb recommended approval of TASB Update 114 as presented
Michael Bridges moved to approve; Jerrell Roque seconded; motion carried 6-0
11. Discussion and Approval of Maintenance Truck Purchase

Mr. Webb recommended the purchase of a new maintenance truck as the current one they are using is one of the oldest in the district fleet and repair costs outweigh the value. Michael Bridges moved to approve the purchase of a $20203 / 4$ ton Truck from Caldwell based on estimate included; Jerrell Roque seconded; motion carried 6-0

## 12. Superintendent Report

a. Facilities - Mr. Webb advised board of monthly cleaning updates; will send campus principal reports to members via email to see enrollment and attendance data
b. Team of 8 Training - wants to set training ASAP; looking at a Monday or Wednesday night in February; asked members to alert him to evenings they cannot make
At 7:45pm Mr. Scott suggested a short break; went into closed session @ 7:56pm
13. Closed Session
a. Texas Govt. Code 551.074 (Personnel assignment and employment)
b. Texas Govt. Code 551.072 (Deliberation Regarding Real Property)

## 14. Open Session

The Board reconvened in open session at 9:23pm.
Michael Bridges made a motion to extend Mr. Webb's contract by 1-year with a 3\% pay increase and contract revisions as presented; Jerrell Roque seconded; motion carried 6-0
15. Adjourn

There being no more business, the meeting adjourned at 9:28pm

# Minutes of Special Meeting <br> The Board of Trustees <br> LVISD 

A Special Meeting of the Board of Trustees of Lago Vista ISD was held on Monday, January 20, 2020, beginning at 6:00pm in the Board Room in Viking Hall, 8039 Bar-K Ranch Road, Lago Vista, Texas 78645.

## LVISD Board Members

David Scott
Michael Bridges
Jerrell Roque
Laura Spiers - arrived 6:27pm
Laura Vincent
Isai Arredondo
Greg Zaleski

## Also Present

Darren Webb, Superintendent
Jason Stoner, Director of Finance

1. Call to Order

At 6:08pm, David Scott called the meeting to order.
2. Consideration and possible action to approve an Order Calling a School Building Bond Election to be held May 2, 2020.

Laura Vincent moved to approve the recommendation to approve an order calling a school building bond election of 3 Propositions totaling $\$ 52,910,000$ to be held May 2, 2020; Michael Bridges seconded; motion carried 7-0
3. Closed Session: Tex. Govt. Code 551.074 (Assignment and employment)

The board chose to go into closed session prior to agenda item \#2.
Board went into closed session @ 6:09pm
Reconvened in open session @ 6:20pm
No action taken
4. Adjourn

There being no more business, the meeting adjourned at 6:53pm

